

Best Practice

1. Title of the Best Practice:

Adoption of a village/ Dattu Grama Project by NSS

Objectives:

1. Engagement of community by students
2. To sensitize the students about rural livelihood.
3. To serve the rural community as per the NSS Motto

An Institutional Social Responsibility(ISR) initiative

Context:

This initiative was undertaken in Alevoor village of Udupi District, about 8 kms from our College, covering five wards under Grama Panchayath Area. The initiative was planned, instrumentalised and co-ordinated by NSS Units under the guidance of College Principal and Management.

Practice:

The NSS unit selected Five Wards of Alevoor village for its 'Dattu Grama' project. The NSS unit conducted several meetings with the members of Grama Panchayath. The initiative was formally launched on 16-10-2017 by Mr. Pramod Madhwaraj, Minister of Youth Empowerment and Sports. 200 NSS volunteers took the pledge of serving the people of Alevoor in accordance with NSS Motto- "NOT ME BUT YOU"

A socio-economic survey was conducted, problems were identified and the actions were taken to rectify the problems.

Evidence of Success:

1. The 'Sasya Kashi Alevoor Abhiyan' reached about 250 houses by planting 250 saplings in the village.
2. The initiative could establish a meaningful interaction with the local community and children.
3. 'Donate a library', an initiative was successfully implemented in three schools of the village.

This initiative provided with experimental & experiential learning along with community service. The students participated in the street plays and involved in agricultural activities of the village to create the awareness among the youth

Problems:

1. As the village was 8 kms away from college, it was difficult to include all the wards of the village.
2. Due to the tight schedule of the semester scheme, frequent visits to the adopted area were not possible.

Conclusion:

The Dattu Grama Project(Village adoption Scheme) of the NSS has enabled the students and the staff to gain a clear understanding about the village life and livelihood. The students could identify various problems of the locality and suggested the ways to overcome the same.

2. Title of the Best Practice:

“Guidance for Suitable Employment”

Objectives:

1. To enhance the knowledge of the students.
2. To train the Students to enhance the soft skills.
3. Guide the students for the suitable employment.

Context:

- ❖ In the global scenario, competition for getting a suitable job is very high. So, students completing graduation must be trained to get suitable employment.
- ❖ In this regard, our college is making its best efforts to facilitate suitable placement under the banner of Placement Cell.

Practice:

- ❖ The Institution has a separate section in the library containing the material for enhancing the soft skills, and prepare themselves to face the placement process.
- ❖ College has an software installed in the college lab for the Students to practice and prepare themselves for the Aptitude test conducted during the placement processes.

- ❖ Pooled campus drive is organized to help the students of not only our college but to help the students of neighbouring colleges also to get the job.

Evidence of Success:

Year 2018-19

- ❖ 161 students of our college were placed in various companies.
- ❖ 144 Students from neighbouring colleges got selected due to pooled placement drive held at our college.

Problems:

- ❖ Time constraints: In the Semester Scheme enough time is not available to organize soft skill Enhancement programs.
- ❖ Rural students find difficult to attend skill development programmes on Sundays and holidays.
- ❖ The fee charged by external resource persons/agencies is exorbitant.